

Opposition to HB 4497 and SB 185

My name is Steve Delie, and I am the Director of Labor Policy at the Mackinac Center. We are a 501(c)(3) nonprofit research and educational institute that advances the principles of free markets and limited government. Through our programs, we challenge government overreach and advance free-market approaches to public policy that frees people to realize their potential and dreams. I write today to oppose HB 4497 and SB 185.

HB 4497 and SB 185

Both HB 4497 and SB 185 represent an expansion of the employees that fall within the jurisdiction of Michigan's Public Employment Relations Act, PA 336 of 1947. Specifically, these bills would amend PERA to allow graduate student research assistants to be classified as public employees. This, in turn, would allow them to be unionized under the terms of PERA.

Classifying graduate student research assistants as public employees risks significant disruption to both Michigan's ability to educate college students, and to serve as innovator in areas of important scientific research. Graduate student research assistants are, appropriately, engaged in academic research in order to assist professors. Their primary role is to advance academic research, rather than perform duties more traditionally consistent with an employment relationship. By classifying research assistants as public employees, SB 185 and HB 4497 inherently create an adversarial relationship between professors and their assistants. Should labor disputes arise, the disruption would not just be to professors engaged in research--graduate student research assistants would also have their education negatively affected due to the disruption to their own research.

In 2011, this opinion was largely shared by 19 members of the University of Michigan's faculty. On June 24, 2011, these professors wrote a letter to former Provost Philip Hanlon opposing the unionization of graduate student research assistants. This letter outlined not only the potential disruption to research that benefitted both Michigan and the nation as a whole, but also stressed "the potential negative impact on [professors'] one-on-one relationships with students and the University's competitive position among its peers." The letter also acknowledged that unionization would "compromise the essential nature of the doctoral preparation."

Conclusion

These bills do not benefit graduate student research assistants or the state of Michigan. HB 4497 and SB 185 jeopardize important research interests, as well as the education of graduate students. For these reasons, we urge you to vote no on both bills.

¹ A copy of this letter is attached.

Received

JUN 2 4 2011

June 24, 2011

Confidential
By Hand Delivery

Provost Philip Hanlon 3074 Fleming Building 503 Thompson Street Ann Arbor, MI 48109-1340

Dear Phil:

We write to express our deep and collective concern about the potential negative impacts that would result from unionization of the University's graduate student research assistants (GSRA). We believe that such a union would put at risk the excellence of our university and the success of our graduate student research assistants.

Research assistantships provide graduate students with opportunities to develop their research skills while working in a lab or on a project under faculty supervision. As students assist with various aspects of scholarly work, they gain in their capacity for independent research. This is an important part of their academic training. A union would be a third party intervening in the educational program, in the middle between faculty mentors and their students. This would compromise the essential nature of doctoral preparation.

We note that graduate student research assistants are not unionized at the peer institutions against whom the University competes for faculty and graduate students. The Board of Regents in their public statement at the June 16, 2011 meeting included a list of other public institutions at which research assistants are unionized; although they are fine institutions, none of them competes in research at the same level as Michigan. It would be a great loss to the state and the nation if our research efforts were to decline to the quality seen at lesser universities. We worry that a GSRA union would make Michigan an outlier when the best and brightest graduate students compare research opportunities, and when we work to recruit excellent research faculty. A vast majority of the faculty members with whom we have spoken do not support GSRA unionization because of the potential negative impact on their one-on-one relationships with students and the University's competitive position among its peers.

We want to make it clear that we respect the Board of Regents' decision to move to an election, and we are fully committed to a fair and open election process. To ensure a fair and open election process, careful thought must be given to the composition of the bargaining unit, and students must be encouraged to educate themselves on the issues related to unionization

and to participate in the election. We must give faculty and the administration the time and opportunity to state their positions to members of the bargaining unit. It will take time for GSRAs to hear both sides of the story and to educate themselves on the issues, and so it is crucial that there be a reasonable time period before an election. It is also crucial that the election take place during a regular (fall or winter) semester so that all GSRAs are in residence and have an equal and fair opportunity to be informed and to participate in the election. We ask that the university leadership do whatever it can in working with the AFT to ensure a fair and open election within a carefully designed bargaining unit.

Yours truly,

Frank J. Ascione

Dean and Professor of Social and Administrative Sciences

College of Pharmacy

Frank J. ascine

Deborah Loewenberg Ball

Dean, School of Education

William H. Payne Collegiate Professor

Jaim M Seerban

Stund Lowenter & Ball

Arthur F. Thumau Professor

Rosina M. Bierbaum

Dean and Professor of Natural Resources and Environmental Policy

School of Natural Resources and Environment

Evan Caminha

Evan Caminker

Dean, and Branch Rickey Collegiate Professor of Law Law School

R.-M.C.L.

Susan Collins

Joan and Sanford Weill Dean of Public Policy Professor of Public Policy and Economics Gerald R. Ford School of Public Policy

Paul de Course

Paul N. Courant

Harold T. Shapiro Collegiate Professor of Public Policy,

Arthur F. Thurnau Professor

University Librarian & Dean of Libraries

Robert J. Dolan

Edward J. Frey Dean

Stephen M. Ross School of Business

Laura Lein

Dean, and Katherine Reebel Collegiate Professor of Social Work Professor of Anthropology

School of Social Work

Jeffrey K. MacKie-Mason Dean, School of Information

Arthur W. Burks Collegiate Professor of Information and Computer Science

Professor of Economics and Public Policy

Terrence J. McDonald

Arthur F. Thurnau Professor, Professor of History, and Dean

College of Literature, Science, and the Arts

David C. Munson, Jr.

Robert J. Vlasic Dean of Engineering,

David C. Mundon fr.

Professor of Electrical Engineering and Computer Science,

College of Engineering

Martin A. Philbert

Dean and Professor of Toxicology

School of Public Health

Peter J. Polverini, DDS, DMSc

Professor of Dentistry and Dean

School of Dentistry

Monica Ponce de Leon

Eliel Saarinen Collegiate Professor of Architecture, Professor of Architecture and Urban Planning and Dean,

A. Alfred Taubman College of Architecture and Urban Planning

Kathleen Potempa, PhD, RN, FAAN

Kathleen Patempa

Dean and Professor School of Nursing

Bryan Rogers

Dean, School of Art and Design

JaneT A Weiss

Janet A. Weiss

Vice Provost for Academic Affairs, Graduate Studies, and Dean, Horace H. Rackham School of Graduate Studies

James O. Woolliscroft, MD/

Dean

Lyle C. Roll Professor of Medicine

Medical School

Ronald Zernicke, PhD, DSc

I Lemiche

Professor & Dean, School of Kinesiology

Professor, Lie partment of Orthopaedic Surgery &

Department of Biomedical Engineering